

# Michigan Reach Out!

Linking College & Community  
Mentors with Youth

Making a Difference ...  
One Child at a Time

April 2009

Vol. 6, No. 1

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**Michigan Reach Out!**  
5575 West Liberty  
Ann Arbor, MI 48103

734.747.9280

lasovage@  
reachoutmichigan.org

www.reachoutmichigan.org

## Super Mentor!

Our own Jonathon Swinton, student coordinator at Scarlett for *Reach Out*, was honored this winter by the Washtenaw Youth Mentoring Coalition as its youth "Super Mentor of the Year." Jonathan has been meeting with Josh for almost two years now, and has been thinking hard about who might take over for him after he graduates and leaves the area this spring.

Joshua and his mother, Tanya, shared that "Jonathon has made a real impact in our lives." Joshua has learned about his learning styles, picked up study, time management and organizational skills, and has become a member of Scarlett's Academic Honor Society. Jon believes being a mentor and knowing Josh's family has made a huge difference in his life as a UM undergraduate student. He shares that "being in *Reach Out* brings balance to my life, has helped me grow up, and keeps me realizing what is really important in life." Jon is now applying to several universities to pursue his PhD in biology.

*Reach Out* created and hosted the original website for the WYM Coalition years ago and still hosts their monthly meetings at Scarlett. The coalition consists of more than 20 organizations that focus on the needs of area children and teens.

See an Ann Arbor News feature and photo at [http://www.mlive.com/news/ann-arbor/index.ssf/2009/01/big\\_inspiration\\_washtenaw\\_ment.html](http://www.mlive.com/news/ann-arbor/index.ssf/2009/01/big_inspiration_washtenaw_ment.html).

**Below:**  
**Josh, Jon, and their parents**



# Family Events

## October Family Picnic

Our October Family Picnic brought back, by popular demand, Brandt and Adria and the horses they used at orientation for trust exercises. In showing us how horses can be led to do things they are afraid of by a calm and confident person, they made us think about our own attitudes and demeanor in helping the young people we mentor. Besides academic support, we aim to help them discover their own courage and confidence to become actors in their own lives.

In addition, Scarlett custodian Deb Palmer, who participates in a greyhound rescue group, brought several of these beautiful dogs to interact with us—and with the horses! Some of our children shared that they had never before been around dogs that they weren't afraid of.



*Brandt with horse, Deb with dogs*

## Thanksgiving Potluck

Our 7th annual *Reach Out* Thanksgiving Family Potluck on Nov. 20, 2008, was a huge success, with about 150 attending, including AAPS Superintendent Todd Roberts and ESL teacher Candy Justyna. Scores of children, their parents, their siblings, and their mentors all brought food to share over conversation. Our special guest was former UM and NBA player and current Big Ten and ESPN broadcaster **Tim McCormick**, whose inspirational speech urged us to “NBA — Never Be Average!” Tim is hired by corporations to deliver motivational speeches, but we got his great advice at no charge. While everyone was impressed with how incredibly tall Tim is, we were also surprised to learn how much hard work and persistence in overcoming injuries underlay his professional athletic career. His message was that *we* control how we do in life, by having a plan and working at it every day.

Specifically, what worked for him and what he suggested for us was to (1) be enthusiastic every day about every task you undertake and with every person you meet; (2) work hard at every thing you have to do, and (3) be a ‘Self-Leader.’ Set goals for yourself each day and write them down. If you achieve even half of them, you will have experienced something or met someone you otherwise wouldn't have, more than 150 times a year. The idea of being a self-leader is a terrific one for middle-school youth, who can feel so intimidated by peer pressure and so desperate to belong. Tim advised us to realize that every decision we make every day impacts the choices and the life we will have later on. Middle school is not too soon to be thinking about what kind of life and family we want and what it will take to support that dream. Visit his website (<http://www.timmccormick.com/>) to find out more about him and about how to reach your own goals.



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## ***Gala Celebration***

About 30 parents, mentors, mentees, and siblings attended the annual *Reach Out* gala celebration at SMS on Sunday, March 22. We all enjoyed good food, good music (Andi played trumpet, Kane clarinet, and Jon piano), indoor games, and some basketball and crafts in the lovely spring weather. We honored departing seniors, including special

thanks to Jon Swinton and Brett Ehrmann, both of whom contributed, during their years with us, above and beyond expectations, in addition to their faithful mentoring. We all brought so many desserts and appetizers that most of us took some home to enjoy later. While it was too early for real good-byes, it was nice to gather socially before the university mentors get wrapped up in final papers, projects, and exams. All enjoyed a bountiful buffet provided by Scarlett parents, grandparents, and mentors! Special thanks to Deb and Nita and the custodial team for all their help.

## ***2009 World of Work!***

**Susan Manney**, whom Jeannine just happened to meet at a Kiwanis presentation, has been a fantastic solicitor for new WoW resources. She has been networking with people she knows personally or professionally and encouraging them to volunteer as career presenters or to offer tours or job shadowing. Eight new providers are already posted at [http://www.reachoutmichigan.org/career/alpha\\_dir.html](http://www.reachoutmichigan.org/career/alpha_dir.html) and several more are in the works. Thank you, Susan!

Leading into our March-April career presentations at Scarlett, Jeannine offered the "Finding Careers/Jobs I'll Love" workshop. Its content was designed to get mentors and children

thinking about their learning styles, interests, and talents, and how those might factor into a satisfying career. We believe that having some career they truly aspire to can be a tremendous motivator to stay in school, work hard, and succeed in the rigorous classes now required for a Michigan high school diploma.

WoW presenters at Scarlett this spring have included a variety of fields. Pharmacist **Christine Wagner** shared the training and conditions for her own job and for that of Pharmacy Technicians. Many pharmacists are also small business owners.

**Tod Shivak** and **Jamaine Arrington** both helped us to explore the wide array of possible engineering careers. Participants got a chance to do a bit of engineering themselves, using toothpicks and marshmallows to create structures capable of holding up books.

**Jean Hensick** shared information on nursing, and a range of other health-related careers. Nurses are in short supply that there are quite a few scholarship programs available for well-qualified students.

**Don Campbell** came to share jobs and careers related to marketing and sales, elevator engineering/safety, installation, repairs, and working for a global corporation based in Europe and yet feeling like a small business owner here in Ann Arbor. Participants learned that an elevator technician, after just one year of post-high school training, can make a very nice salary indeed!



***Christine***



***Don***

***(Continued next page)***

## World of Work, cont'd from page 3

Washtenaw County Sheriff **Jerry Clayton** spoke about various law enforcement careers: sheriff, police officer, detective. **Katharine Wyatt** shared the event planning, preparation for meetings, writing, and interacting with all departments she does as the sheriff's administrative assistant. **Detective Ray** shared his careers in the Navy and as a policeman and a detective.

Magistrate **Camille Horne** talked about attorney, judge, and magistrate jobs. She encouraged students to explore talents, skills, and lots of careers, and to "give back" and make a difference in others' lives.

**Megan Walters**, Director of Student Athlete Development at the University of Michigan, and intern **Claiborne Green** spoke on "The Job of Being a College Student Athlete," sharing the responsibilities expected of them and the hard work, attention to detail, and careful scheduling it all requires.

Rev. **Donnell Wyche** shared the surprisingly diverse set of skills required for his his work as a youth pastor, a counselor, and a youth event planner. He also shared his experience as an entrepreneur — starting companies in high school and in college, and his computer analyst and website creation companies today.



*Camille*

## Reach Out by the Numbers

It is too soon to have complete statistics for the 2008–2009 school year, but here we share from our databases through the end of the Fall 2008 semester. *Reach Out* volunteers have mentored 293 individual children at Scarlett Middle School for a total of 772 semesters since Fall 2002, an average of 2.6 semesters apiece. Seventy-six of those children enjoyed mentors for more than two years. Twelve were served for five and 26 for all six of their semesters at Scarlett.

Beginning in Fall 2005, Scarlett Middle School began partially funding our efforts through federal Title I funds, which changed the population we serve to students who have often been left far behind their peers: minority, poor, disabled, and English language-learning students. For the past three years, we have been able to provide some Spanish- and Mandarin-speaking tutor/mentors to ESL students in Candy Justyna's classes. From Fall 2005 through Fall 2008, 188 students met 3,587 times with their mentors, an average of 19 times apiece. Since 31 of those students just started with us in Fall 2008, that is quite a significant average.

### Program Director Services

Aver. monthly email conversations with parents	8
Letters of recommendation 2007–08	58
Letters of recommendation this year to date	28
2008–09 phone calls as reference for mentors	18

### Professional Development 2008-09

Event	Participants
Sep. 7th Mentor In-Service	78
Additional Orientations this year	26
Sep. 17/18 Learning Styles workshop	34
Sep. 25th Scarlett Open House	14
Oct. 1/2 Passions Talents Workshop	30
Oct. 5th Family Plcnic	88
Nov. 5/6 Boundaries Workshop	36
Nov. 20 Thanksgiving Potluck	145–160
Dec. 3/4 Feelings & Emotions Workshop	28
Jan. 14/15 Power What I Say Workshop	22
Feb. 4/5 Intentional Dialogue Workshop	18
Mar. 4/5 Career I Love Workshop	18

### World of Work 2009

Event	Participants
Mar. 10: Student Athlete	16
Mar. 12: Engineering	22
Mar. 17: Elevator/Esc. Sales, Repair, Techs	14
Mar. 18: Auto & Civil Engineering	10
Mar. 24: Pharmacist, Pharm Tech	26
Mar. 26: Sheriff, Detective	20
March 31: Judge Magistrate	16
Apr. 2: Nursing & health fields	16
Apr. 7: Youth Pastor, Counselor, Entrepreneur	14

*(Continued next page)*

## ***Reach Out Numbers, cont'd from page 4***

Our volunteers are well qualified to provide academic support to our mentees, but we do much more than academic tutoring. Our mentoring model addresses other reasons for poor achievement: poor motivation, lack of confidence, no sense of personal agency, no vision or plan for the future, and lack of soft skills needed to study well and to interact productively with teachers. Research tells us that children need security, a sense of belonging, acceptance, independence, relationships, values, real achievements, and recognition in order to develop fully. No curriculum can provide all of those keys to personal development. We can. *Reach Out* volunteers specifically help our mentees to develop self-awareness and to take charge of their lives and futures.

### ***Our Model of Holistic Mentoring***

What makes our program different from many tutor/mentoring programs is the long-term commitment and ongoing training of our volunteers. In addition to the comprehensive orientations required of all prospective volunteers, mentors, children, and parents attend our workshops. With *Reach Out* training, our tutor/mentors help children to explore their learning styles, their personal gifts and talents, their interests and passions, and their beliefs and values. We assist them in making informed and positive choices—choosing friends, handling conflict, communicating with adults, and becoming effective problem-solvers. We help them with time management, studying and test-taking skills. We help them fill the basic skill gaps that are holding them back. We bring career exploration presentations to them, so that they can develop career ideas and plans for how to get from where they are to where they want to be.

While they might be expected to deter volunteers, we have found that the levels of both time and responsibility we expect help to weed out the less committed, to make those who stay more effective, and—most importantly—to make the volunteer experience much more satisfying. It takes time for mentoring relationships to develop, and volunteers can become discouraged at the extent of their children's problems and at their own seemingly limited ability to really help. Specific training and the power of a long-term relationship, however, make it possible for them to truly change lives. That is why they keep coming back and why they recruit their friends: the experience is as rewarding and life-changing for them as it is for the children they serve. That is why dozens of mentors have chosen to continue meeting with their mentees on their own through high school — or at least as long as the mentors remain in the area. We hear back from now-distant alumni that they remain in touch with their one-time mentees, many years later. They *know* they have made a difference.



***From Fall 2002 through Fall 2008,  
Reach Out volunteers mentored 293  
children for a total of 772 semesters.  
76 of those children enjoyed  
mentors for more than 2 years;  
12 were served for 5 semesters and 26  
for all 6 of their semesters at Scarlett.***



## Alumnae/Alumni Updates

It's always nice to hear from old friends, but we got tons of responses recently when we asked *MRO* alums where they are and what they are doing. It seems that they are building to critical mass in the Chicago area, with at least ten of them there now. It is edifying to read of the impact their short time with us has had on their lives—and how they are living out the same values as adults.

**Karyl Shand Askew** is still living in Chapel Hill, NC, and pursuing a doctorate at UNC. She reports that she is “happily married to Lavar Askew, a fellow Wolverine. What I miss about *Reach Out* is the meaningful relationships built with colleagues who come together for the singular purpose of making a difference in the life of another human being and humbly recognize their own potential for growth in the process. I am making time again to mentor. I am matched with a male high school sophomore and applying *Reach Out* principles in order to develop a healthy long-term mentoring relationship.”

**Mickey Bohn** took a grand tour after graduating in April 2008, visiting 20 European countries in 91 days (Italy, Greece, Slovenia, Croatia, Montenegro, Serbia, Romania, Bulgaria, Turkey, Hungary, Austria, Czech Republic, Germany, Denmark, Sweden, Norway, Spain, France, UK, and Ireland). Then he began working as a Production Engineer for Shell in Houston. His mentee from grades 6–8 is now in high school, but they have visited and still keep in touch (primarily through Facebook). “I miss working with him and seeing him grow. I loved feeling that I was a big part of his life. I also really miss the mentoring I received from the *Reach Out* staff.” His new life is going well. “I really enjoy working for Shell, the people I work with, and what I am doing. I am fortunate to have a large network of friends and have gotten involved in a church down here, and I really enjoy that. Life is good and I feel very lucky.” Mickey lost his mother while a *Reach Out* mentor; he notes, “I’m walking in the AvonWalk for Breast Cancer on April 4–5. I’m really excited about it! I’ll be walking 39 miles over two days and raising a minimum of \$1800.”

**Bridget Briley** works as the Associate Director of Delivery at Business Affairs, Inc., in Los Angeles, CA. She has worked on several independent films,

including the upcoming “The Spy Next Door” with Jackie Chan and “The Way Back” directed by Peter Weir. Currently, she volunteers with School on Wheels, a Los Angeles–based tutoring program for homeless children. The thing she misses most about *Reach Out* is “working in the local Ann Arbor schools and showing students a side of science they normally weren’t exposed to in the classroom.”

**Jennifer Christenson** reports that med school at Ohio University College of Osteopathic Medicine in Athens is “going pretty well. *Reach Out* was very special to me throughout college. It gave me something constant to dedicate my extra time to and gave me a sense of continuity throughout school. I don’t know if I helped the four young students that I tutored, but I do know that *Reach Out* had a positive impact on my life. I learned a lot about myself and how to communicate with others. Because it became such a habit in college, I continue to feel the need to reach out to the community here in Athens. *Reach Out* gave me the humility and desire to serve that I know will be beneficial to both myself and my patients when I am in practice.”

**Geoff Dietrich** is a Principal Intern at Dr. Martin Luther King Jr. College Prep. High School in Chicago, “working diligently to improve the educational system.” After a year away in Cambridge, he is “very happy to be back—not just in Chicago, but in *our* schools with *our* children.” Teach For America-Chicago, the Harvard Graduate School of Education, and Chicago Public Schools collaborated to create a new generation of school leaders for CPS. Geoff was one of the Teach For America alumni recruited to a school leadership program at the Harvard Graduate School of Education and then placed in a one-year residency under the tutelage of a principal. After the residency, the new principals will then take the helm of some of Chicago’s most challenged schools.

**Robert Fowler** lives in Chicago and works as an accountant at a large, public accounting firm there. “I miss just hanging out with the kids while both teaching them and learning from them at the same time.”

**Patrick Herek** lives and works in Oak Park, IL, where he is an emergency medicine physician at West Suburban Medical Center. He and Jyothsna Iyengar married in June 2005. “What I miss about *Reach Out* is the kids

*(Continued next page)*

## *Alum Updates, cont'd from page 6*

and their unfiltered view of the world. *Reach Out* helped me relate to kids better, and I think that translates to how I interact with them in the ER in terms of allaying their fears and making them feel good about themselves."

**Katie Johnson** lives in Minneapolis and works as the Curatorial Fellow at the Weisman Art Museum. "I've been there since September, and I still love my job. The museum is relatively small so I get to work directly with the head curator, doing research, developing shows and writing a lot. It is the perfect transition job between college and grad school, which I am hoping to attend next year for an advanced degree in History of Art. However, it was really hard moving to a new city where I knew no one. I definitely miss the *Reach Out* family, particularly getting to hang out with the kids and mentors every day."

**Arif Khan** graduated from the UM School of Education in Dec. 2008. He is now teaching at a Sylvan after-school learning center in Vancouver, BC, while looking for a full-time position.

**Jacqueline Kontry** is attending Loyola University's Chicago School of Law, where she'll graduate in May. She "misses working with my mentee and having weekly conversations and interactions with her. *Reach Out* taught me the importance of connecting with others and forming meaningful relationships."

**Sam Lulla** works at Deloitte Consulting in Chicago. He writes that he recently became an uncle and loves spoiling his niece. I miss working with the children and helping them understand new concepts. "My experience with *Reach Out* motivated me to volunteer with a local Chicago organization focused on empowering at-risk children to improve the local and global community through service. To be successful, I have leveraged many of the personal lessons I learned from *Reach Out* leadership and while working with the children. I miss the look of confidence mixed with surprise and excitement on a child's face after they finally comprehend a difficult topic."

*Reach Out* alums in the Chicago area may wish to join Sam in working with the Build On program, where he has been volunteering for 1-1/2 years.

The children in these after-school programs have a 97% graduation rate, he reports. He is currently the Fundraising Chairman for their Chicago Leadership Committee (CLC), a group of young professionals in Chicago. "It is a fun group of people with diverse backgrounds, which makes it a great group to work with."

**Peter Moes**, UM Class of 2004, is living in Salt Lake City and working for IDC, a fundraising consulting firm that only works with non-profit organizations. Currently, he is working with the University of Utah's annual fund. "I definitely miss the kids I worked with at Hikone, especially the ones that were there for multiple years with me, but I also really miss the connection I had with my peer mentors and volunteers who were dedicated to Hikone and *Reach Out*. I finished Michigan with a degree in architecture but have gone in a different direction to follow my passion for working with non-profits. I really have *Reach Out* to thank for introducing me to a different world where my skills and passions could make a lasting impact."

**Rema Mounayer**, UM Class of 2003, is living in Philadelphia and pursuing an MBA at Wharton School of Business, University of Pennsylvania (class of 2010). She writes, "I miss the kids! I am still involved with local communities and always try to give a helping hand. *Reach Out* really influenced my community involvement."

**Olga Sverdlov** works for Citizen Schools, an AmeriCorps-funded after-school program in San Francisco, and plans to travel in South America this summer. She writes, "I miss my *Reach Out* girls, Shovonne and her sister Sarina. I miss the wonderful opportunity to be a big sister, a friend, a mentor, and a tutor all in one. I miss having two energetic, smiling, excited young girls to hang out with, cruise around with, and talk about anything with. Working with *Reach Out* helped me find my passion. I realized that middle school is my favorite age to work with. I also developed skills (facilitating good discussions, relationship-building) that helped me find my calling. *Reach Out* helped me realize that I want to work with kids outside of the school setting. It led me on my path toward a career in out-of-school-time education."

**Justin Schott** moved to the Thumb of Michigan after receiving his master's from the School of Natural Resources & the Environment in 2006. He worked with the National Wildlife Federation promoting sustainable

*(Continued next page)*

## *Alum Updates, cont'd from page 7*

energy use among colleges and universities in the Midwest and training leaders in the youth climate movement. Now back in Southeastern Michigan, he is starting a program called the Interfaith Youth Energy Squad (IYES) for the Voices for Earth Justice organization. It will train youth aged 14–19 in Wayne and Oakland Counties to perform basic energy audits and retrofits for low-income families. “While helping curb global warming pollution and saving families \$400–500 per year, IYES aims to serve as a springboard to successful, sustainable careers for youth whose prospects and support may be limited. By working closely with volunteer crew leaders, the program will incorporate a significant mentoring component, which stems directly from my experience with *Reach Out*. We’re also emphasizing job skills and ... exposing students to green career possibilities. Our career services will help them write résumés, practice interviews, and apply for jobs and further education. Again, these elements of the program are very much inspired by my service with *Reach Out*, by observing a youth development program that really works. My *MRO*



*Jerry Hartweg explaining pilot math at the airport*

## *Almost-Alum News*

**Eric Haywood** has been accepted to Teach for America.

**Anne Cunningham** has been accepted to University of Michigan Law School.

**Brett Ehrmann** has been accepted to University of Michigan School of Medicine.

**Maureen Donegan** is going to study for a master’s degree at University of Michigan School of Public Health.

mentee Anthony had no idea how many lives he would touch and inspire. While I truly miss being a part of the *Reach Out* community, it brings me to joy to know how many lives the program continues to touch through its alumni. I could not have asked for a better experience.”

**David Simison**, living in Tallahassee, Florida, for the past four years, is the Program Coordinator for a non-profit called Aging with Dignity. He has mentored Alex for two years through Big Brothers Big Sisters; was Big Brother of the Year for the Big Bend region of Florida for 2008; and is now on its Board of Directors. “The experience I had in *Reach Out* was the reason I decided to continue mentoring!”

**Suzanne Torrenga** is another *MRO* alum living in Chicago. She is an 8th grade Reading Teacher at a junior high school in the northern suburbs. While she misses seeing her *Reach Out* mentee twice a week, she still keeps in contact and visits her mentee and her family at least 3–4 times a year. “It is such a blessing to still have them in my life, and I am so grateful that I had the opportunity to mentor such a wonderful child. *Reach Out* also helped me build the experience to get a job as an 8th grade teacher, which I absolutely love!”

**Jerry Hartweg**, to our great regret, passed away Feb. 27, 2009. An accomplished musician, charter pilot, flight instructor, magician, and world traveler, Jerry had a lot to offer in his many volunteer endeavors. In 1999 and 2000, he was a career mentor in our joint program with Ann Arbor Kiwanis members, through which Pioneer High School teens were taken through a six-week program of self-discovery and targeted career exploration. Jerry had worked in tandem with *Reach Out* for more than a decade, quietly providing Ann Arbor Airport tours and aviation math activities for small groups. He voluntarily offered these career exploration services to scores of young people he did not know personally, simply because he believed they needed them and he could provide them. While he will certainly be missed, the ripples of his selfless presence through other lives will continue to be felt.

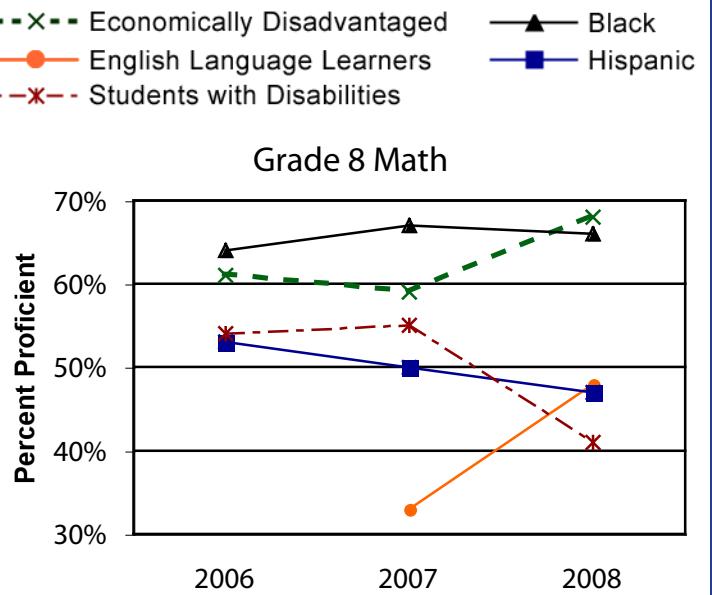
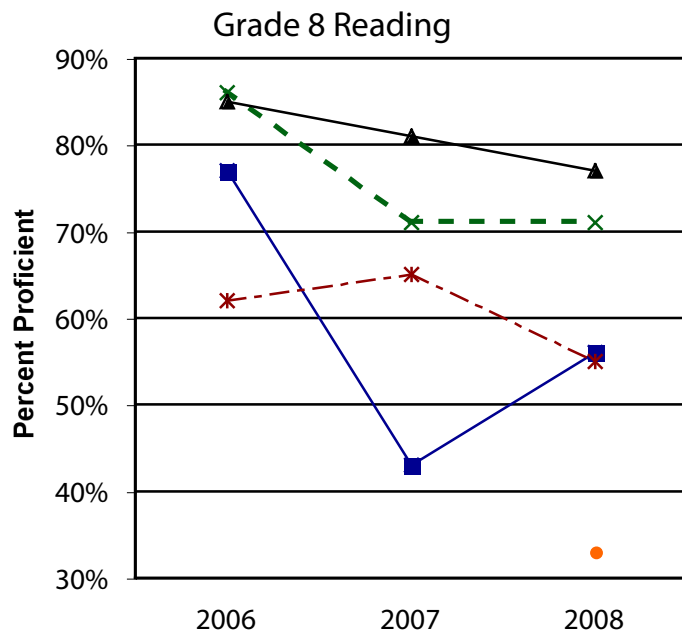
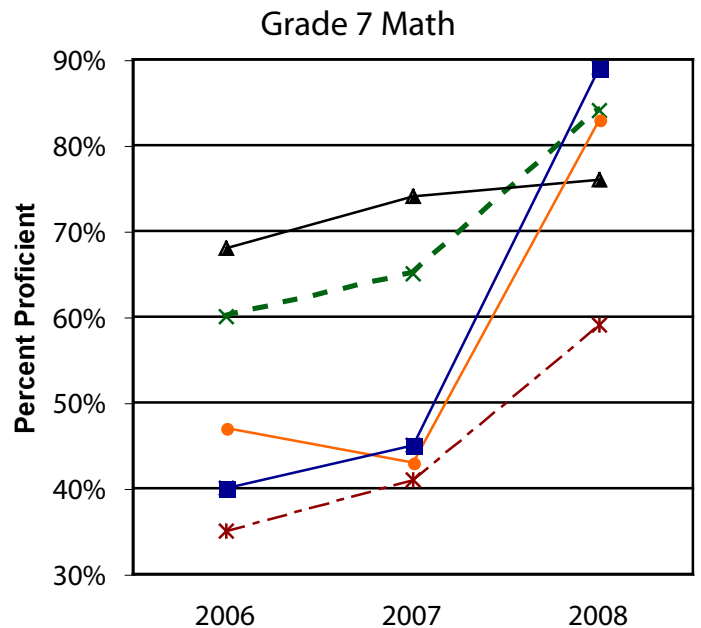
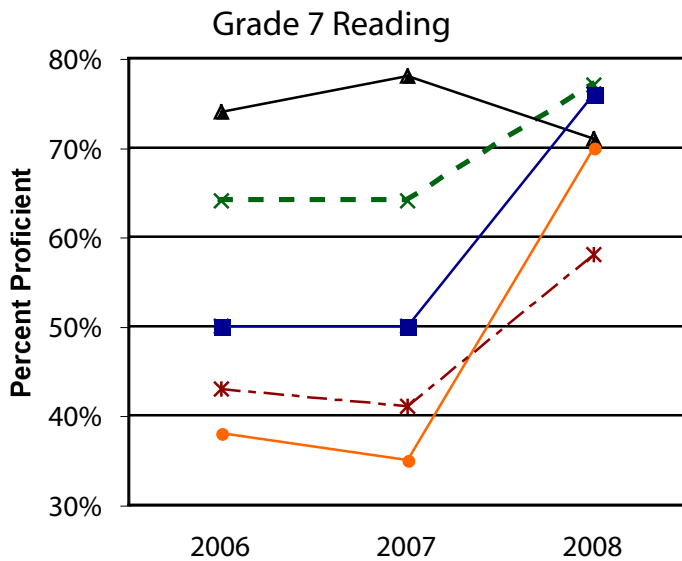
# Achievement Data

A primary reason for *Reach Out* being at Scarlett Middle School and for SMS supporting our efforts with some of its federal Title I funding is to eliminate achievement gaps. Principal Ben Edmondson shared at an Ann Arbor Kiwanis meeting that over 50% of Scarlett children now qualify for Title I (generally, this is an indication of family poverty, as measured by qualification for free or reduced-price school meals). During the course of a single school year, more than 50% of the students move in or out—an alarming rate of transience! About 75% are failing one or more classes,

and too many will eventually drop out before graduating. Clearly, for multiple reasons, the Scarlett population includes many children at risk of failure. Under the requirements of the federal No Child Left Behind Act, all significant differences in achievement test scores between white and minority groups, between economically disadvantaged and not, between special education-qualified and not, and between English-learning and fluent students must be eliminated by 2014.

There is some good news to report from last fall's Michigan Educational Assessment Program tests, as the trends on the charts below illustrate. Seventh-graders made especially good progress.

## MEAP Achievement Trends by Sub-Groups



- x--- Economically Disadvantaged
- o--- English Language Learners
- x--- Students with Disabilities
- ▲--- Black
- Hispanic

# Our 2008-09 Donors and Supporters

## Organizational Supporters

Ann Arbor Public Schools  
Downtown Ann Arbor Kiwanis Club  
Drs. Kennedy, Marzonie & Gray DDS  
Grove Family Charitable Foundation  
Michigan Student Association  
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Pi Kappa Alpha Fraternity  
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## Individual Donors

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Deborah Snell  
Martha Toth  
Jane Viventi  
Alfred Wich  
Joseph Wich

## Our Board of Directors

### **Jeannine LaSovage, President**

*Executive Director; Reach Out cofounder; original UM Reach Out advisor*

### **Dan Nye, Vice President**

*University of Michigan graduate; former Reach Out volunteer and family leader; former Pi Kappa Alpha UM chapter president*

### **Martha Toth, Secretary**

*Original Reach Out staff member and multiyear volunteer; 17-year public school board trustee*

### **Lance Maynard, Treasurer**

*University of Michigan graduate; past Reach Out volunteer mentor; M.B.A. with Finance Specialization; business, elementary and academy English instructor in South Korea*

### **Shara Cherniak, Director**

*University of Michigan graduate; past Reach Out volunteer mentor and site coordinator; teacher in Colorado*

### **Timothy Eatman, PhD, Director**

*Program Director for Research and Policy, Imagining America; Assistant Professor, Higher Education, Syracuse University*

### **CJ Johnson, Director**

*University of Michigan graduate; past Reach Out volunteer mentor, site leader, and family leader; former Pi Kappa Alpha UM chapter president; private equity investor in Chicago*

### **Jane Viventi, Director**

*University of Michigan alumna; past Reach Out volunteer mentor; Marketing Manager, FTI Consulting, Chicago*

### **Jonathon Swinton, Director**

*University of Michigan student; Reach Out site coordinator & volunteer mentor*

### **Plus in-kind donations, including the following:**

- The Accounting Office (Linda Chapekis) provides accounting and tax preparation services
- MANY volunteers have come to Scarlett for career presentations
- Ron & Jeannine LaSovage buy food and materials for meetings and events
- Adria LaSovage and Brandt Clark have twice brought horses across the state for trust exercises
- Martha Toth pays for Web hosting and domain fees
- The First United Methodist Church allows use of their facilities for meetings, training, potlucks
- Scarlett Middle School allows us to use copiers, a laptop computer, and the building for meetings, in-services, etc. They also conduct background checks for staff and volunteer mentors

**You can donate to Michigan Reach Out through this secure server:**

<https://www.networkforgood.org/donation/ExpressDonation.aspx?ORGID2+300122868>